



December 2017



SHESC TIDBITS

2018 Career & Technical Education Annual February Conference

scheduled for February 6-7 at the Manhattan Conference Center. Last year's conference included over 500 attendees from 140 school districts and colleges in Kansas, our highest numbers to date. Hosted by the Kansas Association of Education Service Agencies (KAESA) the Annual February CTE conference is the premier CTE conference in Kansas offering timely and practical sessions and workshops for any teacher, counselor and administrator.

Also, CHECK our website for more information about this special event being held in January:



Smoky Hill will host on January 24, 2018 in Salina a special event focusing on child abuse, childhood trauma and bullying in partnership with CAPS (Child Advocacy and Parenting Services).

“The new survival skills — effective communication, curiosity, and critical-thinking skills — are no longer skills that only the elites in a society must muster; they are essential survival skills for all of us.”

– Yong Zhao, *World Class Learners: Educating Creative and Entrepreneurial Students*

UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES!

Creating Personalized Learning in the Classroom

Jan 8 Hays
Jan 22 Salina

Annual PDC Training

Jan 10 Hays
Jan 24 Salina

CHAMPS

Jan 11 & Feb 27 Hays
Jan 12 & Feb 28 Salina

LETRS Module 1: The Challenge of Learning to Read

Jan 16 Salina
Jan 17 Hays

Discipline in the Secondary Classroom

Jan 18 & March 28 Salina
Jan 19 & March 27 Hays

Medic First Aid

Jan 22 Hays
Jan 26 Salina

AAA Driver Improvement

Jan 23 Hays
Jan 25 Salina

CIA-Curriculum, Instruction & Assessment

Jan 24 & May 7 Salina
Jan 29 & May 11 Hays

Understanding Postsecondary Success Data (National Clearinghouse Data)

Jan 24 Salina
Jan 29 Hays

Maximizing Your District Hudl Program for Online

Jan 25 Salina
Feb 1 Hays

Technology Cadre

Jan 25 Hays

Classroom Activities for Growth Mindset at the MS/HS

Jan 30 Hays
Jan 31 Salina

GO TO: www.smokyhill.org

For more information, (detailed descriptions, times, & availability of college credit) as well as links to register for these events! Also check the website regularly for more information there about Upcoming Events.

SAVE THE DATE – 1/15/2018
DR. RICK WORMELI

Dr. Rick Wormeli presents

DIFFERENTIATED INSTRUCTION

Myth-Busting, Principles, Practicalities

PRACTICAL IDEAS FOR:

- Developing the differentiated mindset from which teachers can solve their own instructional challenges
- Designing differentiated lessons to meet students' needs
- Learning to apply cognitive science principles
- Tiering lessons and assignments
- Managing readiness levels
- Building executive function skills in students
- Using effective assessment & descriptive feedback
- Correcting misconceptions some educators have about differentiated practices

Look for more information on the SHESC website www.smokyhill.org about this opportunity to spend day learning from Dr. Rick Wormeli. This presentation is broadcasted to our Salina location!



myON Reader (often described as the Netflix of books) is an award-winning personalized literacy environment that incorporates a state-of-the-art learning platform, enhanced digital reading content, the Lexile Framework for Reading, and cutting-edge literacy tools.

Thousands of enhanced digital texts from Capstone and over 60 partner publishers are available. Illustrated and picture books, chapter books, graphic novels, literary non-fiction, informational texts, and daily news articles support reading across the curriculum. The collection includes 70% non-fiction and informational texts and 30% fiction, with 10% of the overall collection consisting of Spanish or dual-language titles.

Learners access myON Reader whenever and wherever they want to read — at home or school, in the library, on the bus, and throughout the community — on weekends, holidays, and school breaks, too! Learners can log in to myON Reader on any web-enabled device, and free mobile apps allow downloads of up to 20 titles at a time for offline reading.

SHESC has a limited number of discounted licenses available for the remainder of the 2017-2018 school year. Call today to reserve some for your class. Call SHESC at 785-825-9185.

SPECIAL EVENT! MARK YOUR CALENDARS – two special SEL presentations by Nick Yoder FEBRUARY 13, 2018

Social-emotional Learning in the Daily Life of Classrooms 8:30 am – 11:30 am @ SHESC Salina

In this session, we will develop a deeper understanding about what social and emotional learning (SEL) is, including the core competencies as defined in the Kansas SECD standards and research base behind SEL. In addition, we will explore how teaching practices that support student development of social and emotional skills support academic learning and engagement in the classroom. Finally, we will review tools and resources that will also help teachers reflect on how their own social and emotional competencies influence their ability to implement teaching practices that promote student SEL skills.

Moving Your System Forward: Evaluating Efforts to Support the Social and Emotional Needs of Students and Teachers

12:30 pm – 3:30 pm @ SHESC Salina

In this session, we will discuss ways in which to embed SEL within a cycle of continuous improvement, including ways participants can use their current data systems and processes to support the social and emotional development of students and educators. We will think about both formal and informal ways to better understand our current SEL efforts. We will also review evidence from a recent evaluation of district-wide efforts to implement SEL.



PRESENTER: Nick Yoder, Senior TA Consultant

Nick Yoder is a senior technical assistance consultant. In his current role, Dr. Yoder leads the local area on safe and supportive classrooms, and social and emotional learning (SEL) for the [Center on Great Teachers and Leaders](#), in which he provides technical assistance to states and districts on the integration of SEL and school climate with other educational reform initiatives, including college and career-readiness and teacher evaluation systems. In addition, Dr. Yoder provides training and coaching support to principals and teachers on effective instructional practices, including those practices that promote a safe and supportive learning, and promote the development of student social, emotional, and academic skills.

Along with providing technical assistance to states, districts, and schools, Dr. Yoder helps conduct program evaluations for SEL programs. Currently, Dr. Yoder is working on an Investing in Innovation development grant that is studying the impact of a school-wide SEL intervention called School Kit on the implementation of a classroom-based SEL program in Chicago Public Schools. He is also involved in Institutes for Education Science development grant that is analyzing the effects of an eighth-grade identity-based motivation program with Chicago Public School teachers and students.

Prior to joining AIR, Dr. Yoder was a research assistant at the University of Michigan, in which he researched the relationship between teacher instructional practices and student social and emotional development. In that role, he also taught educational psychology to preservice teachers at the University of Michigan's School of Education, and provided instructional coaching for novice teachers through an alternative certification program. Additionally, Dr. Yoder taught elementary school in Chicago Public Schools, in which he was lead teacher and provided professional development trainings to school staff.